



Big Valley Joint Unified School District

2017-2018 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides base, Supplemental, and concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2017-18 Total LCFF Funding



OVERVIEW



Communities Served: Adin, Bieber, Nubieber, Lookout



146 Students



2 Schools



27 Full- and Part-time Staff

Student Ethnicity

African American	1.32%
Asian	0.0%
Filipino	0.0%
Hispanic/Latino	14.3%
White	80.3%
Multiracial	0.0%

Student Groups

English Learners	4.7%	Low Income	60.05%	Foster Youth	0%
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Unduplicated Students: students who are English learners, low income, and/or foster youth

2017-18 LCAP AT-A-GLANCE



2017-18 LCAP Goals



2017-18 LCAP Actions & Services



2017-18 LCAP Measures



2017-18 LCAP Budget

LCAP Goals

- 1 BVJUSD strives to create a positive school climate that promotes student wellness, student engagement, and increases parent involvement in the school community.
- 2 BVJUSD offers access to all students including a broad course of study, appropriately assigned, fully credentialed teachers, access to standards-aligned instructional materials, and facilities in good repair.
- 3 BVJUSD will focus on closing the achievement gap for all students, increasing student achievement in all subject areas and ensuring that all students are prepared for high school, college and career.

Funding for LCAP Goals

Goal 1 is supported by \$49,485.45 in total funding

Goal 2 is supported by \$82,254.00 in total funding

Goal 3 is supported by \$151,247.55 in total funding

Supplementary & Concentration Funding by LCAP Goal

Goal 1	\$32,685.42
Goal 2	\$38,854.00
Goal 3	\$25,093.83

NEW 2017-18 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:
 1) LCFF Base (for all students), 2) LCFF Supplementary / Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

What is in Big Valley Joint Unified School District 's LCAP Packet?

- 2017-20 Plan Summary
- The Story
- LCAP Highlights
- Review of Progress
- Greatest Progress
- Greatest Needs
- Performance Gaps
- Increased or Improved Services
- Budget Summary
- Annual Updates for Goal 1, Goal 2, and Goal 3
- Stakeholder Engagement
- Impact on LCAP and Annual Update
- 2017-18 Goals, Actions, and Services
- Demonstrations of Increased or Improved Services for Unduplicated Pupils
- LCAP Expenditure Summary

MAJOR CHANGES FOR 2017-2018 LCAP

The three most significant ways that Big Valley Joint Unified School District will increase or improve services for low-income, English learners, and foster youth will be targeting support services, enhancing instruction through ongoing professional development in ELA, Math, and Multi-Tiered System of Supports, and offer additional academic and counseling support.

Key LCAP actions to increase or improve services:

1. targeted support services to address our high needs students,
 - a) expand PBIS framework to improve the continuum of multi-tiered system of supports at the Tier 2 and Tier 3 levels.
 - b) hire a PBIS behavior aide to provide a continuum of behavior supports for all students.
2. increased professional development for staff, and
 - a) provide professional development to address the deficiencies in mathematics and English-Language Arts.
 - b) provide staff with Trauma Informed Care training, suicide prevention training, and PBIS Tier 2 & 3 trainings.
3. additional academic and counseling support at both sites.
 - a) hire a math aide to help provide academic support to all students
 - b) continue to offer a K-12 Intervention teacher.

**LCAP Goal 1:
 BVJUSD strives to create a positive school climate that promotes student wellness, student engagement, and increases parent involvement in the school community.**



Goal 1 Budget = \$49,485.45

Related State Priorities:

- Parent Involvement
- Student Engagement
- School Climate

Maintain counseling services to the general education population at both school sites through purchasing 1 day a week of a behavior counselor from Lassen County Office of Education. (Priority 5 & 6)


All Schools

Continue to provide on-going PBIS incentives with focus on low income students, Fund PBIS store and End of the Year Field Trip. (Priority 5 and 6)

Hire a PBIS Behavior Aide to providing support and coordination of activities within the District related to the implementation of Positive Behavior Support and for assisting with the behavioral needs of students throughout the District. An addition to our PBIS Tier 2 & 3 discipline options. (Priority 6)

Provide positive school climate interactions for students through the PBIS Anti-Bullying program (or like program) in the District. (Priority 5 & 6)	
Provide two (2) site discipline coordinators. One for elementary school and the other one for the junior high/high school to maintain a learning atmosphere that is safe, conducive to learning, and free from unnecessary disruption. (Priority 5 & 6)	
Provide a stipend for academic counselor who will oversee college and career planning for high--risk students, increase access to college-prep courses, and monitoring of 4 year high school plans. (Priority 5)	
Continue to provide nutritious breakfast and lunch programs for pupils eligible for free and reduced-priced meals on a daily basis. (Priority 5 and 6)	<input checked="" type="checkbox"/> All Schools
Provide summer school for high school students not on track to graduate and evening adult school for high school student who are not on track to graduate. (Priority 5)	
Continue to add or upgrade camera system with the ability to monitor video data and repair the radio system when needed to help reduce negative behavior and vandalism by students while on campus and to increase student safety. (Priority 6)	<input checked="" type="checkbox"/> All Schools
Continue to provide regular, meaningful communications between home and school through the use of ConnectEd (phone), Facebook, School Blog posts, and school website. (Priority 3)	
Ensure that all parents have regular access to clear, concise, and easily readable information about their children's school and classroom including in Spanish: Weekly Grade Checks, school newsletter, school website, classroom newsletter, and biweekly bulletin. (Priority 3)	
Continue recruitment and develop an outreach strategy to involve families as volunteers and as audiences at the school. (Priority 3)	
Improve attendance rate by engaging students in a campaign that offers positive rewards for getting to school on-time. (Priority 3)	

**LCAP Goal 2:
BVJUSD offers access to all students including a broad course of study, appropriately assigned, fully credentialed teachers, access to standards-aligned instructional materials, and facilities in good repair.**

 **Goal 2 Budget = \$82,254.00**


Related State Priorities:

- Basic Services
- Academic Standards
- Course Access

Continue to ensure all teachers are qualified and appropriately credentialed by providing Beginning Teacher Support and Assessment (BTSA) for all new teachers and second year teachers. (Priority 1)	<input checked="" type="checkbox"/> All Schools
Provide professional development (workshops, coaching, planning time) to support the implementation of the Common Core (CCSS);including the support of formative and summative assessments and Next Generation Science Standards (NGSS); including the integration of technology. Instructional focus on the differentiation of instruction to meet the needs of our unduplicated pupils. (Priority 1 & 2)	<input checked="" type="checkbox"/> All Schools
Provide teachers with the high--quality math curriculum, supports, and enhancement materials needed to support students struggling in math at the junior high and high school. (Priority 2)	
Hire a high school math paraprofessional to help supplement the high--quality math curriculum needed to support students struggling in math at the high school. (Priority 1 &7)	
Support Science, Technology, Engineering and Math (STEM) activities through field	<input checked="" type="checkbox"/> All Schools

trips . (Priority 7) A Day in the Desert A Day in the Forest Whiskeytown Environmental Science Camp.	
Oversee At-risk students to increase access to college prep courses, and provide appropriate academic support programs with Intervention Support for these students by providing an Academic Counselor. (Priority 7)	
Increase course pathways and enrollment in Career and Technical Education (CTE) courses at the high school through outreach efforts (CAL-FIRE) and Agricultural Incentive Grant. (Priority 7)	Specific Schools: Big Valley Jr./Sr. High School
Increase elective options through concurrent enrollment at Lassen Community College and/or Cyberhigh.org online program. Enrollment Fees and College Visits with a focus on low income students. (Priority 7)	<input checked="" type="checkbox"/> All Schools
Continue with Barton's System, LIPS, and CTOPP's screening for intervention help and materials with focus on low income students. (Priority 1 & 7)	<input checked="" type="checkbox"/> All Schools Specific Schools: Big Valley Elementary School
Continue to refine After School Tutoring and Saturday School Academic Support programs for low income students. (Priority 1 & 7)	
Continue to improve facilities by utilizing WaterStone Organization Grant to replace the school Marquee. (Priority 1)	

LCAP Goal 3:
BVJUSD will focus on closing the achievement gap for all students, increasing student achievement in all subject areas and ensuring that all students are prepared for high school, college and career.

 **Goal 3 Budget = \$151,247.55** **Related State Priorities:**
 Student Achievement
 Other Outcomes

Focus instruction on standard's aligned material reviewing student performance data to determine how instruction can be adapted to increase student performance. (Priority 4)	<input checked="" type="checkbox"/> All Schools
Identify students not meeting targets and tailor instruction toward increasing their performance (Priority 4)	
Ensure students who are choosing to enter college upon graduation take appropriate coursework to meet entrance requirements for the Cal State University and University of California system. (Priority 4)	<input checked="" type="checkbox"/> All Schools Specific Schools: Big Valley Jr./Sr. High School
Ensure students who are choosing to enter college meet with the College Options teacher. (Priority 4)	<input checked="" type="checkbox"/> All Schools
Teacher participates in WASC accreditation process as an official WASC committee member reviewing another school in another county. (Priority 8)	<input checked="" type="checkbox"/> All Schools
Maintain an instructional support staff to assist teachers and other certificated staff toward meeting student performance objectives. (Priority 4)	Specific Schools: Big Valley Elementary School
Maintain extra-curricular programs. Participation in extracurricular activities may increase students' sense of engagement with school. (Priority 8)	
Maintain co-curricular programs. Participation may develop higher academic results, better relationships at school, and are more likely to lead healthy, active lifestyles after school. (Priority 8)	Specific Schools: Big Valley Jr./Sr. High School
Continue to provide K-12 English Language Learner Intervention Teacher who will provide academic support for students who are below grade level, referred by the SST, or "At Risk" for not graduating on time. (Priority 4)	<input checked="" type="checkbox"/> All Schools
Continue to provide K-12 Intervention Teacher who will provide academic support for	

students who are below grade level, referred by the SST, or "At Risk" for not graduating on time. (Priority 4)

LCAP MEASURES



We want to maintain:

its safe and secure environment, commitment to support professional development, allocation of state adopted instructional resources, and good conditions of district facilities.



We want to increase:

academic achievement in all classrooms; specifically BVJUSD will be focusing on raising CAASPP scores in English Language-Arts and Mathematics and CST scores in Science.



We want to decrease:

suspension and chronic absenteeism rates by supporting students emotionally & academically both inside & outside of the classroom and/or the school day when they struggle.

STAKEHOLDER ENGAGEMENT

Big Valley Faculty
Big Valley Classified Staff
Big Valley Management
Big Valley Board of Trustees
Big Valley High School Leadership class
Big Valley Parents
Big Valley Community Members

District LCAP (DLCAP) Parent Committee



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

<p>K A-G- A-G Course Requirements for College Entrance</p> <p>E AP- Advanced Placement</p> <p>Y API- Academic Performance Index</p> <p>A BEST- Building Effective Schools Together</p> <p>C CAASPP- California Assessment of Student Performance and Progress</p> <p>R CBO- Community Based Organization</p> <p>O CCSS – Common Core State Standards</p> <p>N CDE- California Department of Education</p> <p>Y CELDT - CA English Language Development Test</p> <p>M CHKS - CA Healthy Kids Survey</p> <p>S CSO- Campus Safety Officer</p> <p>CSU- California State University</p> <p>CTE- Career Technical Education</p>	<p>DDI - Data Driven Instruction</p> <p>EAP- Early Assessment Program</p> <p>ELA - English Language Arts</p> <p>EL or ELL - English Language Learner</p> <p>FTE- Full-Time Equivalent</p> <p>FY - Foster Youth</p> <p>IEP- Individualized Education Program</p> <p>K- Kindergarten</p> <p>LCAP- Local Control Accountability Plan</p> <p>LCFF - Local Control Funding Formula</p> <p>LEP- Limited English Proficient</p> <p>LI - Low Income</p> <p>NGSS- Next Generation Science Standards</p> <p>PO- Professional Development</p> <p>PFT - Physical Fitness Test</p>	<p>PI - Program Improvement</p> <p>PSAT - Preliminary Scholastic Assessment Test</p> <p>PTA - Parent Teacher Association</p> <p>S3 - Safe, Supportive Schools Program</p> <p>S&C - Supplementary & Concentration Funds</p> <p>SARC - School Accountability Report Card</p> <p>SAT - Scholastic Assessment Test</p> <p>SBAC - Smarter Balanced Assessment Consortium</p> <p>SRO - School Resource Officer</p> <p>SST- Student Study Team</p> <p>STEM – Science, Technology, Engineering, Math</p> <p>TK -Transitional Kindergarten</p> <p>UC - University of California</p>
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