



COVID-19 Operations Written Report for Big Valley Joint Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Big Valley Joint Unified School District	Paula Silva Superintendent/Principal	psilva@bigvalleyschool.org 5302945231 x 6201	5/20/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to address the COVID-19 emergency and school closures, Big Valley Joint Unified School District adopted a Remote/Distance Learning Plan. Each household received the plan through mail and telephone communications and the District’s website and District’s Facebook page posted the plan. The goal of the plan is to provide an engaging, blended learning education for Big Valley students. The primary focus is to master the ELA and Math State Standards; the secondary focus is to master the Next Generation Science Standards and Social Studies Standards.

On March 16, 2020, the District announced that it would be transitioning to remote/distance learning and closed its facilities starting on March 19, 2020. On March 16, 2020, all teachers began preparing independent study classwork packets for each student to complete during the time of March 19, 2020 through April 10, 2020. Teachers gave students their classwork packets on March 18, 2020 or absent students received the packets via school vehicle during the To Go meal program the following week. The District observed Spring Break from April 13, 2020 to April 17, 2020. The Distance Learning plan sets forth a blended remote learning experience for all transitional kindergarten through twelfth grade students. Teachers deliver core instructional support through phone conferences/texting, email, Zoom, and Google Hangout. Specialists provide individual instruction on Mondays and Wednesday by appointments insuring that all students continue to receive a comprehensive learning experience. Due to the rural and remoteness of the District, the major impacts to students and families are the lack of connectivity and extreme social isolation for the students and the support that must be provided by parents, particularly in mathematics. The District has focused on providing a robust “To Go” meal box program that utilizes previously adopted bus stops to provide 10 meals a week per student. The school buses have continued to become a conduit for families by delivering or retrieving classwork packets. Social and emotional programs for students includes a lighted car parade, FFA Facebook recognition, Senior Facebook recognition, one on one counseling, Class of 2020 picture banner/yard signs, and an in person graduation ceremony for Seniors and 8th Graders.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Big Valley Joint Unified School District has continued to provide English Language learners, foster youth and low-income students with targeted instruction and support services to ensure that these students are meeting and exceeding the State Standards. Teachers are providing weekly cover sheets for assignment due dates, differentiating assignments, adjusting their rubrics for assessments, accepting photographic work, contacting individual parents via telephone, providing curriculum in Spanish, including answer keys, teachers editions, scaffolding assignments, and in-person visitations or school based tutoring sessions. A number of students with speech IEPs and without internet access are receiving speech services on-campus. A number of students with IEPs and inconsistent internet access receive services on-campus. Formal 3rd Quarter Report Cards and 4th Quarter Progress Reports have been mailed to parents/guardians to communicate their student's academic progress.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Big Valley Joint Unified School District teachers have delivered distance learning opportunities to each of their students by maintaining personal and individualized contact with most children and providing a comprehensive learning experience. Teachers have adapted quickly to the use of technology for augmenting instruction, use blended educational activities, and have continuously assessed and provided feedback to students. Teachers are effectively utilizing Google Classroom, Google Hang out, Zoom Conferencing, Google Classroom, IXL, Big Ideas Online Math, SeeSaw and Screen Castify to impart instruction. Most teachers have created Google Sites to consolidate classroom activities into one location for easy access by students and families.

On April 20, 2020, all students in grades 3rd – 12th grades received Chromebooks. Some teachers who needed Chromebooks received Chromebooks to use at home.

On April 24, 2020, the District placed an order of eleven web cameras for teachers to use from home to help facilitate distance learning opportunities. Unfortunately, the delivery of web cameras was delayed by the manufacturer until May 26, 2020.

For students with poor or no internet access, the District applied for and became eligible for up to 30 lines on May 6, 2020 to participate in the California Teleconnect Fund (CFT). The District will receive a 50% discount on the monthly recurring service charge for mobile data services that allows schools to extend the classroom to home. Through phone survey on March 31, 2020, the District identified eleven students from eight families who qualify and may receive this service.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The Big Valley Joint Unified School District provides a robust meal service through its school nutritional program. During the COVID-19 emergency and school closures, the District started providing any student between the ages of 1-18 with one breakfast and one lunch meal daily from March 23, 2020 to March 27, 2020. On Monday, March 30, 2020, the District changed to a weekly "To Go" meal box delivery for all participating families. Two school buses deliver the meal boxes and utilize previously adopted bus stops. Town students pick up their meal boxes at the elementary cafeteria. Week after week, the number of students served have increased since incorporating bus stop delivery. Bus stop delivery provided a better avenue for families where transportation options are limited or the purchase of fuel is a barrier for low-income families.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Every Monday except for 4/13/20 and 5/25/20, some administrative, classified, and certificated staff members are present at both school sites from 8:00 am to 3:00 pm, in part to assist with supervision of students if needed or provide individualized academic instruction to any student. Many students receive academic support through individual appointments scheduled by the teacher or drop in to meet with their teachers on Mondays. If a family needs to arrange for childcare or supervision they have been notified to contact the superintendent/principal who will work with staff and community resources to arrange it. At this time, no families have requested assistance in this area.