



Big Valley Joint Unified School District

2018-2019 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2018-19 Total LCFF Funding



OVERVIEW



Communities Served: Adin, Bieber, Nubieber, Lookout



133 Students



2 Schools



27 Full- and Part-time Staff

Student Ethnicity

African American	1.32%
Filipino	0%
Hispanic/Latino	17.3%
White	77.8%
Multiracial	0%

Student Groups

English Learners	4.7%	Low Income	60.05%	Foster Youth	0%
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Unduplicated Students: students who are English learners, low income, and/or foster youth

2018-19 LCAP AT-A-GLANCE



2018-19 LCAP Goals



2018-19 LCAP Actions & Services



2018-19 LCAP Measures



2018-19 LCAP Budget

LCAP Goals

- 1 BVJUSD strives to create a positive school climate that promotes student wellness, student engagement, and increases parent involvement in the school community.
- 2 BVJUSD offers access to all students including a broad course of study, appropriately assigned, fully credentialed teachers, access to standards-aligned instructional materials, and facilities in good repair.
- 3 BVJUSD will focus on closing the achievement gap for all students, increasing student achievement in all subject areas and ensuring that all students are prepared for high school, college and career.

Funding for LCAP Goals

NEW 2018-19 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:
 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

Goal 1 is supported by \$25,120.78 in total funding

Goal 2 is supported by \$23,300.00 in total funding

Goal 3 is supported by \$150,541.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

Goal 1 \$32,685.42

Goal 2 \$38,854.00

Goal 3 \$25,093.83

What is in Big Valley Joint Unified School District's LCAP?

- 2017-20 Plan Summary
- The Story
- LCAP Highlights
- Review of Progress
- Greatest Progress
- Greatest Needs
- Performance Gaps
- Increased or Improved Services
- Budget Summary
- Annual Updates for Goal 1, Goal 2, and Goal 3
- Stakeholder Engagement
- Impact on LCAP and Annual Update
- 2017-18 Goals, Actions, and Services
- Demonstrations of Increased or Improved Services for Unduplicated Pupils
- LCAP Expenditure Summary

MAJOR CHANGES FOR 2018-2019 LCAP

As a result of differentiated assistance from LCOE and SWIFT-FIA survey results, the areas of focus for the root cause analysis was a districtwide focus on Mathematics.

Key Changes for LCAP Actions/Services:

1. Instruction
 - A) Provide strong Tier 1 instruction - grade level instruction in Mathematics
 - B) Focus K-12 Intervention teacher efforts at the elementary school
2. Assessment
 - A) Develop Pre- and Post- tests in Mathematics
3. Intervention
 - A) Develop Tier 3 intervention program including entrance and exit criteria
4. Professional Development
 - A) Provide instructional coaching
 - B) Train staff on systems for the use of data systems of formative, interim, & summative assessments
5. Teaching
 - A) Provide teacher collaboration time
6. Students
 - A) Maintain a PBIS behavior aide to provide a continuum of behavior support programs for all students.

LCAP Goal 1:

BVJUSD strives to create a positive school climate that promotes student wellness, student engagement, and increases parent involvement in the school community.



Goal 1 Budget = \$25,120.78

Related State Priorities:

Parent Involvement

Student Engagement


School Climate

Due to the loss of the Modoc Public Health grant, the behavior counselor will not be retained. The PBIS behavior aide will work with students, families, and staff to provide support services. (Priority 5 & 6)

All Schools

Continue to provide on-going PBIS incentives with focus on low income students, Fund PBIS store and End of the Year Field Trip. (Priority 5 and 6)

Hire a PBIS Behavior Aide to provide support and coordination of activities within the District related to the implementation of Positive Behavior Support and for assisting with the behavioral needs of students throughout the District. An addition to our PBIS

Tier 2 & 3 discipline options. (Priority 6)	
Action eliminated. No expenditures.	
Continue to provide two (2) site discipline coordinators. One for elementary school and another for the junior high/high school to maintain a learning atmosphere that is safe, conducive to learning, and free from unnecessary disruption. (Priority 5 & 6)	
BVJUSD will utilize the College and Career Readiness Grant from Lassen County Office of Education to contract with College Options for two years to provides students with programs and services to help students make informed decisions about post-high school educational opportunities (Year 2). (Priority 5)	Specific Schools: Big Valley Jr/Sr High School
Action eliminated. No expenditures.	<input checked="" type="checkbox"/> All Schools
Continue to provide summer school for high school students who are not on track to graduate. (Priority 5)	Specific Schools: Big Valley Jr./Sr. High School
Action eliminated. No expenditures.	<input checked="" type="checkbox"/> All Schools
Action eliminated. No expenditures.	
Maintain and confirm that all parents have regular access to clear, concise, and easily readable information about their child's school and classroom progress including in Spanish: Weekly Grade Checks, ConnectEd, school newsletter, school website, classroom newsletter, and biweekly bulletin. (Priority 3)	
Action eliminated. No expenditures.	
Improve the attendance rate and reduce the chronic absenteeism rate by implementing Attendance Works and creating a local toolkit to educate families about school attendance.	
LCAP Goal 2: BVJUSD offers access to all students including a broad course of study, appropriately assigned, fully credentialed teachers, access to standards-aligned instructional materials, and facilities in good repair.	
 Goal 2 Budget = \$23,300.00	Related State Priorities: Basic Services Academic Standards Course Access
Continue to ensure all teachers are qualified and appropriately credentialed by providing Alliance for Teacher Excellence (ATE) for all new teachers and second year teachers. (Priority 1)	<input checked="" type="checkbox"/> All Schools
Provide professional development and coaching through Tehama County Office of Education or similar program as well as staff collaboration time to increase student learning outcomes and support instruction, assessment, and curriculum aligned to California State Standards and Next Generation Science Standards (NGSS). (Priority 1 & 2)	<input checked="" type="checkbox"/> All Schools
The District will continue to develop the curriculum alignment and mapping process to include development of pacing guides, lesson design, formative and summative assessments. (Priority 2)	
District will ensure that students have access to first good instruction in the form of	

high quality core instruction including universal access for differentiation in mathematics for all students through professional development with Carnegie Learning and Math Expressions. (Priority 1 & 7)	
Action eliminated. No Expenditures.	<u>X</u> All Schools
Service eliminated. No Expenditures.	
Increase course pathways and enrollment in Career and Technical Education (CTE) courses at the high school through outreach efforts (CAL-FIRE) and Agricultural Incentive Grant. (Priority 7)	
Increase elective options through concurrent enrollment at Lassen Community College and/or Cyberhigh.org online program. Enrollment Fees and College Visits with a focus on low income students. (Priority 7)	
Action eliminated. No Expenditures.	Specific Schools: Big Valley Elementary School
Service eliminated. No Expenditures.	
Service eliminated. No Expenditures.	

**LCAP Goal 3:
BVJUSD will focus on closing the achievement gap for all students, increasing student achievement in all subject areas and ensuring that all students are prepared for high school, college and career.**






Goal 3 Budget = \$150,541.00

Related State Priorities:
Student Achievement
Other Outcomes

Train staff on systems for the use of data system of formative, interim, & summative assessments as well as to inform MTSS. (Priority 4)	<u>X</u> All Schools
Students who are identified as not meeting grade level standards in Mathematics, will be provided Tier 2 and Tier 3 interventions to remediate their gaps in learning. Identification includes district math pre and post tests, CAASPP, ELPAC, MAPS, and multiple other sources. (Priority 4)	
Ensure students who are choosing to enter college upon graduation take appropriate coursework to meet entrance requirements for the Cal State University and University of California system. (Priority 4)	
Service eliminated. Duplicate action -College Options No Expenditures.	<u>X</u> All Schools
Teacher participates in WASC accreditation process as an official WASC committee member reviewing another school in another county. (Priority 8)	
Maintain an instructional support staff to assist teachers and other certificated staff toward meeting student performance objectives. (Priority 4)	
Action eliminated. No Expenditures.	
Action eliminated.	


No Expenditures.	
Continue to provide K-12 English Language Learner staff who will provide weekly 30 minutes of direct instruction to EL students. (Priority 4)	<input checked="" type="checkbox"/> All Schools
Refocus K-12 Intervention Teacher's time to implement Tier 3 interventions and assessments and provide academic support for 3rd -8th grade students who are below grade level or referred by SSTs. (Priority 4)	

LCAP MEASURES

 <p>We want to maintain:</p>	 <p>We want to increase:</p>	 <p>We want to decrease:</p>
a safe and secure environment, commitment to support professional development, allocation of state adopted instructional resources, and good conditions of district facilities.	academic achievement in all classrooms; specifically BVJUSD will be focusing on raising CAASPP scores in English Language-Arts and Mathematics and CST scores in Science.	suspension and chronic absenteeism rates by supporting students emotionally & academically both inside & outside of the classroom and/or the school day when they struggle.

STAKEHOLDER ENGAGEMENT

Big Valley Faculty
 Big Valley Classified Staff
 Big Valley Management
 Big Valley Board of Trustees
 Big Valley High School Leadership class
 Big Valley Parents
 Big Valley Community Members

<p>District LCAP (DLCAP) Parent Committee</p>	 <p>View measures & most up-to-date data on our LCAP Dashboard: LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.</p>
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<p>K A-G- A-G Course Requirements for College Entrance</p> <p>E AP- Advanced Placement</p> <p>Y API- Academic Performance Index</p> <p>A BEST- Building Effective Schools Together</p> <p>C CAASPP- California Assessment of Student Performance and Progress</p> <p>R CBO- Community Based Organization</p> <p>O CCSS – Common Core State Standards</p> <p>N CDE- California Department of Education</p> <p>Y CELDT - CA English Language Development Test</p> <p>M CHKS - CA Healthy Kids Survey</p> <p>S CSO- Campus Safety Officer</p> <p>CSU- California State University</p> <p>CTE- Career Technical Education</p>	<p>DDI - Data Driven Instruction</p> <p>EAP- Early Assessment Program</p> <p>ELA - English Language Arts</p> <p>EL or ELL - English Language Learner</p> <p>FTE- Full-Time Equivalent</p> <p>FY - Foster Youth</p> <p>IEP- Individualized Education Program</p> <p>K- Kindergarten</p> <p>LCAP- Local Control Accountability Plan</p> <p>LCFF - Local Control Funding Formula</p> <p>LEP- Limited English Proficient</p> <p>LI - Low Income</p> <p>NGSS- Next Generation Science Standards</p> <p>PO- Professional Development</p> <p>PFT - Physical Fitness Test</p>	<p>PI - Program Improvement</p> <p>PSAT - Preliminary Scholastic Assessment Test</p> <p>PTA - Parent Teacher Association</p> <p>S3 - Safe, Supportive Schools Program</p> <p>S&C - Supplementary & Concentration Funds</p> <p>SARC - School Accountability Report Card</p> <p>SAT - Scholastic Assessment Test</p> <p>SBAC - Smarter Balanced Assessment Consortium</p> <p>SRO - School Resource Officer</p> <p>SST- Student Study Team</p> <p>STEM – Science, Technology, Engineering, Math</p> <p>TK -Transitional Kindergarten</p> <p>UC - University of California</p>
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