

## Title I School-Level Parent and Family Engagement Policy Big Valley Elementary School

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Big Valley Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of the School Plan for Student Achievement (SPSA) and through site advisory group, e.g. School Site Council (SSC). The policy has been distributed to parents through the school newsletter, Back to School Night, and posted on the District's website. The policy is reviewed annually (ESSA Section 1116[b][1]).

### Big Valley Elementary School Site Council and Big Valley Elementary Parents Club

To involve parents and family members in the Title I, Part A programs at Big Valley Elementary, the following practices have been established:

- a) The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- **Information about Title I is given at our annual Back to School Night.**
- **Each September the annual meeting is held and parents are given Title I information at this time.**

- b) The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- **A flexible number of meetings will be held at various times based on parent need and will include child care**

- c) The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

**The Big Valley Elementary School Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council.**

- The Title I program is reviewed as part of annual review of the SPSA.

- d) The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). Through parent newsletters, Back to School Nights, School Site Council and PTA.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

- **At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance.**

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

- **Through formal parent-teacher conferences, informal requests by parent/teacher meetings, Back to School Nights, SSC and Parent Club.**

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **At parent-teachers conferences, informal parent requests, parent trainings, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention and how to support parents in monitoring their child's education are provided.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: Family Night, Cash for College, College Night and Family Assessment Night.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **At staff meetings and collaboration teacher meetings, strategies to enhance parent involvement are discussed and integrated into our educational program.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

**The District provides space for the local private preschool program and provides transportation for preschool students.**

**The District offers a parent-resource room for parents-Room E 10.**

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

**School information, including communication about the Title I program, will be distributed in the languages spoken by the families of students in the school as outlined in law.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

**Parent involvement strategies within the SPSA are integrated based on parent input.**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the Big Valley Elementary School on 09/11/19 and will be in effect for the period of 2019-2020 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: November 1, 2019.

Paula A. Silva

**Signature of Authorized Official**

09/11/19

**Date**